

**RECOMMENDATIONS FOR QUALITY STANDARDS AND QUALITY INDICATORS FOR EXTERNAL EVALUATION OF WORK-BASED LEARNING (WBL) AT SCHOOLS
(PRACTICAL LEARNING IN SCHOOLS – LABORATORIES, SCHOOL WORKSHOPS, SCHOOL FARMS) AND IN COMPANIES**

Based on The European Framework for Quality And Effective Apprenticeships

	<p align="center">Quality Standard for WBL</p> <p>Work-based learning enables the acquisition of relevant knowledge and skills in accordance with the requirements of the labor market, which ensures the employability of the graduates.</p>	<p align="center">Quality criteria (Indicative descriptors and Quality indicators)</p>
	<p align="center">Elements of standard/Descriptors</p>	
<p align="center">1</p>	<p>PROPOSAL: Work-based learning (WBL) is part of the institution's learning and teaching strategy and is continuously being improved.</p>	<ol style="list-style-type: none"> 1. Work-based learning in the institution/at the employer's is in accordance with the curriculum/plan/programme and ensures the acquisition of the intended learning outcomes. 2. Work-based learning and the acquisition of practical skills in the institution/at the employer's is coordinated with other forms of learning and teaching in the curriculum. 3. The institution's quality assurance processes include monitoring and improving the quality of work-based learning in the institution/at the employer's. 4. The institution has mechanisms for collecting data on changes in the labor market and updating the work-based learning plan/programme. 5. The institution has identified the data that needs to be collected and the key indicators for monitoring the quality of work-based learning.

		<ol style="list-style-type: none"> 6. The feedback from stakeholders (students, employers, former students, mentors at employers', teachers) about work-based learning is regularly collected, analyzed and used to improve work-based learning. 7. The institution monitors students professional pathways after graduation, and monitoring results are used to improve work-based learning.
2	<p>PROPOSAL: Collaboration with businesses and other stakeholders for work-based learning is ensured.</p>	<ol style="list-style-type: none"> 1. The institution encourages various forms of cooperation and builds partnership relations with employers in order to exchange information about changes in the labor market and ensure the conditions for the implementation of work-based learning at the employer's. 2. Cooperation with businesses and other relevant stakeholders for the planning and implementation of work-based learning at the institution/employer's has been established (contact database, cooperation agreements, alumni club of former students, etc.) 3. Support is provided to employers/mentors at employers' for the implementation of work-based learning (contact person at the institution, support for mentors at the employer's for working with students, planning of work-based learning, appointment of teachers who accompany students on practical classes and/or professional practice, syllabus of work-based learning, etc.) 4. Implementation of work based learning is ensured in line with the legal requirements ((contracts between the institution and the employer, contracts between students and the employer, requirements of the curriculum, compensation for work-based learning and health, social, safety and other protection). 5. Mechanisms for monitoring the implementation of work-based learning at the employer's and procedures for immediate improvements have been established (regular visits by teachers from the school, meetings of teachers and mentors at employers, diaries of practical classes/professional practice/apprenticeships for students, etc.)

3	<p>PROPOSAL: Participants are provided with support in acquiring practical skills.</p>	<ol style="list-style-type: none"> 1. Support is provided for participants in finding a suitable place for work-based learning outside the institution. 2. Various methods of informing students about the requirements of work-based learning in the institution and outside the institution (requirements for acquiring learning outcomes, contracts, fees, insurance, legal regulations related to the workplace, etc.) have been established. 3. Support and counseling of all participants during work-based learning in the institution and outside the institution is provided (professional/career guidance of participants, individual learning plans, opportunities for advancement, opportunities for training abroad, etc.), ensuring gender equity and social inclusion. 4. The institution has a positive approach and model of overcoming challenges in the implementation of work-based learning and the acquisition of skills for participants. 5. Feedback is provided to participants on their progress in acquiring skills during work-based learning. 6. The institution includes mentors at the employer's in the evaluation and assessment process during the implementation of work-based learning and in final exams, and ensures that it is carried out objectively and fairly.
4	<p>PROPOSAL: An appropriate learning environment is provided.</p>	<ol style="list-style-type: none"> 1. Adequate safe places (safety at work regulations, protective equipment, safe space).re provided in the institution and outside the institution that correspond to the conditions for the implementation of work-based learning and the acquisition of the expected learning outcomes 2. There are mechanisms (guidelines, instructions, meetings...) in the institution to ensure that teachers/instructors/mentors participating in the implementation of work-based learning have the appropriate knowledge and skills to implement work-based learning.

		<ol style="list-style-type: none"> 3. Support is provided for mentors/instructors at the employer's who participate in the implementation of work-based learning for the acquisition of pedagogical competencies. 4. Support is provided for teachers (and mentors/instructors at the employer's) to acquire competencies for professional/career counseling and student guidance during work-based learning. 5. The participation of employers' representatives in the performance of work-based learning at the school is enabled.. 6. Financial resources for the implementation of work-based learning are provided, in line with the legal framework
5	<p>PROPOSAL: The relevance of work-based learning is ensured.</p>	<ol style="list-style-type: none"> 1. The institution develops a work-based learning plan/programme in accordance with the national curriculum/curriculum for obtaining a qualification. 2. Teachers/employers are involved in the implementation of work-based learning in accordance with the curriculum. 3. There are mechanisms for monitoring the quality of implementation of work-based learning and procedures for immediate improvements. 4. The final exams are undertaken within the given timeframe and in accordance with national regulations, in connection with employers.