

DGEEC DIREÇÃO-GERAL DE ESTATÍSTICAS DA EDUCAÇÃO E CIÊNCIA

External evaluation and statistical indicators: InfoEscolas and graduate tracking

Joana Duarte Patrícia Pereira **DGEEC**





What is DGEEC and what do we do?

→DGEEC is a central service of the State's direct administration, with administrative autonomy under the Ministry of Education, Science and Innovation;









Collection,
monitoring,
processing,
production and
dissemination of
statistical
information in the
areas of education
and science;

Technical support for policy formulation and strategic and operational planning; Evaluation of the results obtained by the educational, scientific and technological systems, in conjunction with other services in the government areas of education, science and innovation

Delegate body of the National Statistics Institute (INE) for the production of official statistics on the educational, scientific and innovation systems.







InfoEscolas portal provides statistics for primary and secondary education in mainland Portugal



Covers around **1 175 000 students enrolled** in more than **5 000** public and private schools;



Includes statistics for the 1st, 2nd and 3rd cycles of basic education (ISCED 1,2) and for general education and vocational courses in secondary education (ISCED 3);



Started with 9 indicators (5 context indicators and 4 on results) in the 1st edition in 2014, and between 2016 and 2022 there will be a **total of 98 indicators/ functionalities**;



Statistics by school, school clusters, and regions: **NUTS II, NUTS III**, district, municipality;

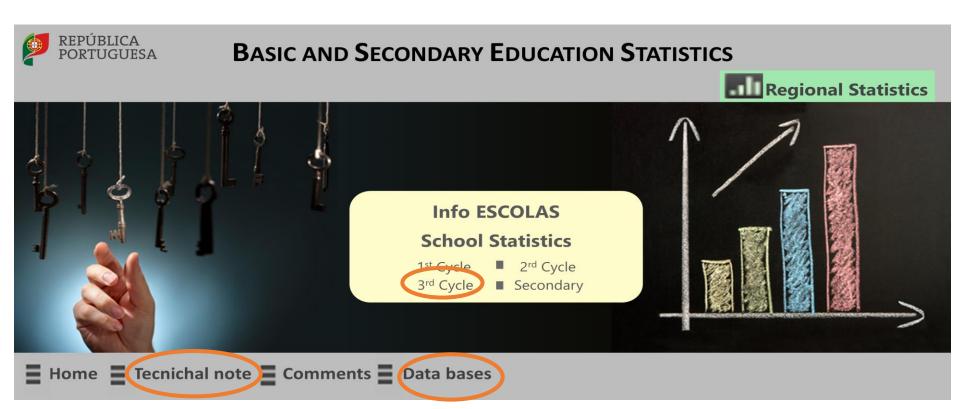


The **reference period** for most of the figures is the **2021/22** school year, although for the indicators based on **national exams is the 2022/23**;

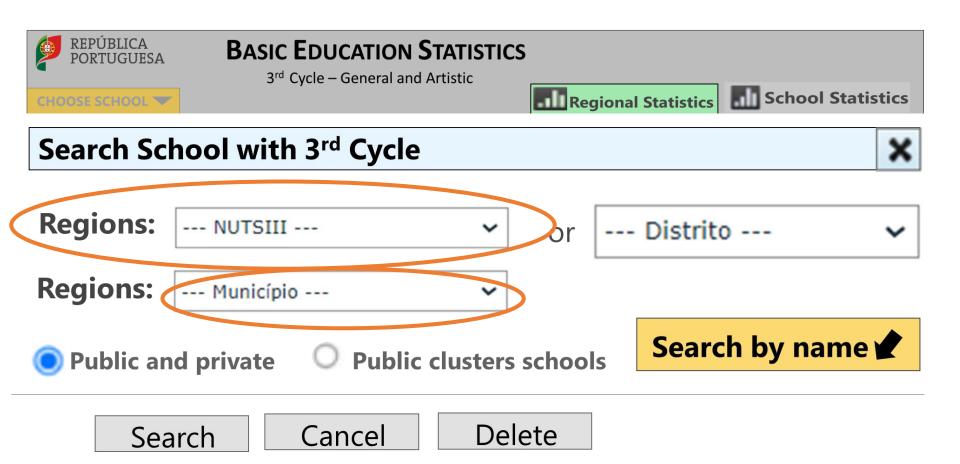


The source of information is the data reported by schools through the Ministry of Education, Science and Innovation's information systems and the National Secondary/Basic School Exams (ENES/ENEB), compiled by the National Exams Jury (JNE).













BASIC EDUCATION STATISTICS

3rd Cycle – General and Artistic

CHOOSE SCHOOL

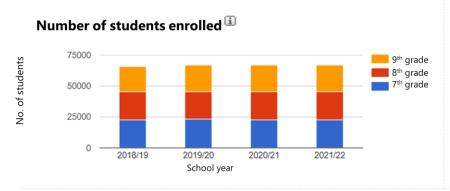


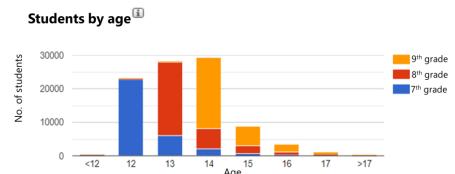


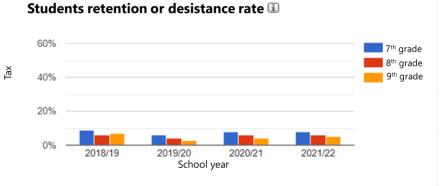
NUTSII: Grande Lisboa

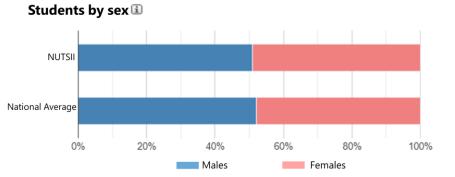
226 schools with students enrolled in the 3rd Cycle of General and Artistic Basic Education in the 2021/22 school year. Note: this region also has students enrolled in other types of education.

District/ NUTS / Municipality Grande Lisboa













BASIC EDUCATION STATISTICS

3rd Cycle – General and Artistic

CHOOSE SCHOOL

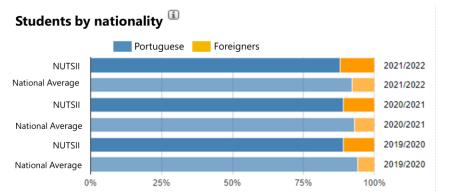




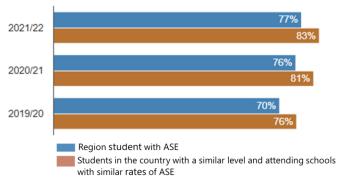
NUTSII: Grande Lisboa

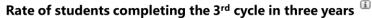
226 schools with students enrolled in the 3rd Cycle of General and Artistic Basic Education in the 2021/22 school year. Note: this region also has students enrolled in other types of education.

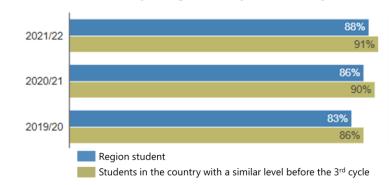
District/ NUTS / Municipality Grande Lisboa



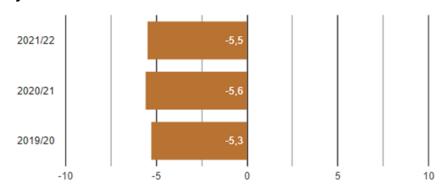
Rate of students with school social support (ASE) that complete the 3rd cycle in three years







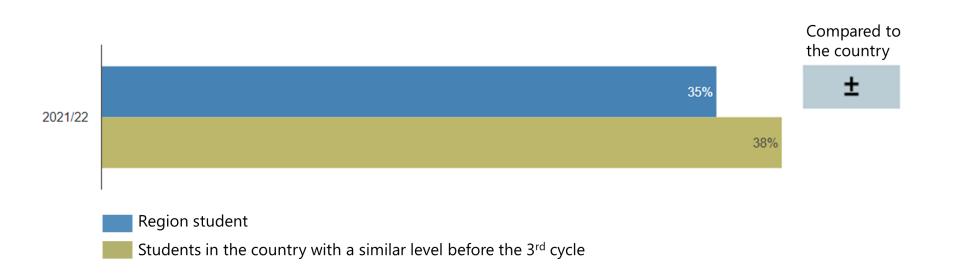
Equity indicator (1)







Direct pathways to success







CHOOSE SCHOOL

BASIC EDUCATION STATISTICS

3rd Cycle – General and Artistic



School A

Statistics by subject (final exams)

Mathematics – 3rd cycle (190 exams in 2023)

Portuguese – 3rd cycle (188 exams in 2023)

Statistics by subject (other exams)

Geography – 8th grade (157 exams in 2023)

History – 8th grade (157 exams in 2023)

Portuguese – 8th grade (153 exams in 2023)

Sport – 8th grade (152 exams in 2023)

Arts – 8th grade (195 exams in 2018) Mathematics - 8th grade (195 exams in 2018)

School statistics





CHOOSE SCHOOL

BASIC EDUCATION STATISTICS

3rd Cycle - General and Artistic



2017/18

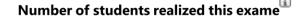
School year

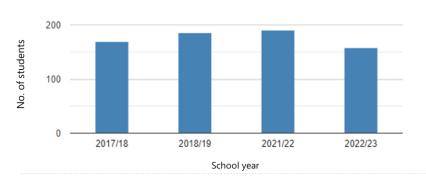
2016/17

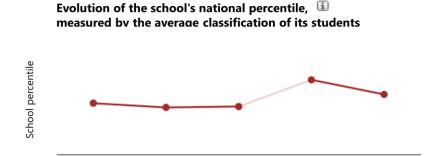


2022/23

School A

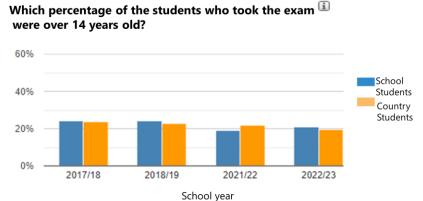


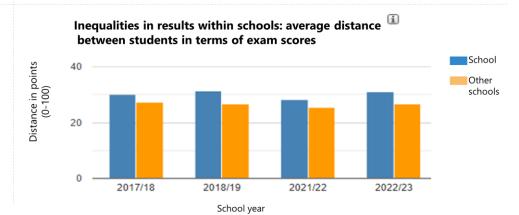




2018/19

2021/22







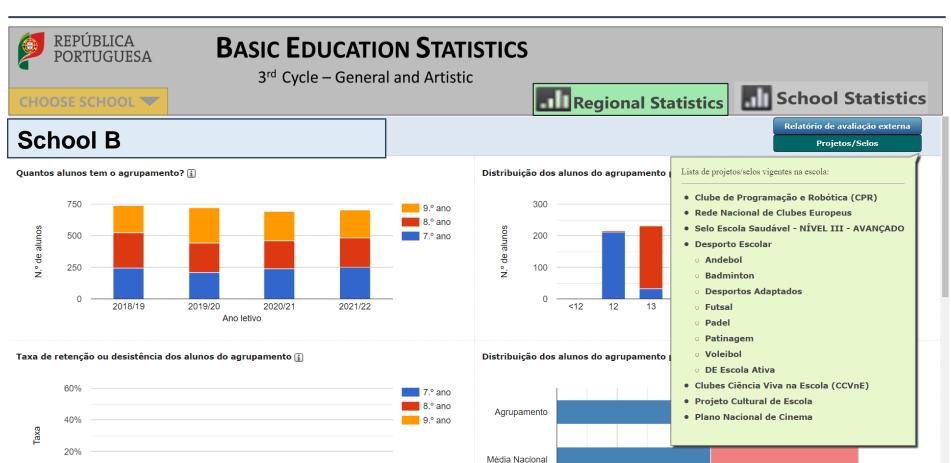
2018/19

2019/20

2020/21

Ano letivo

2021/22



0%

20%

40%

Masculino

60%

Feminino

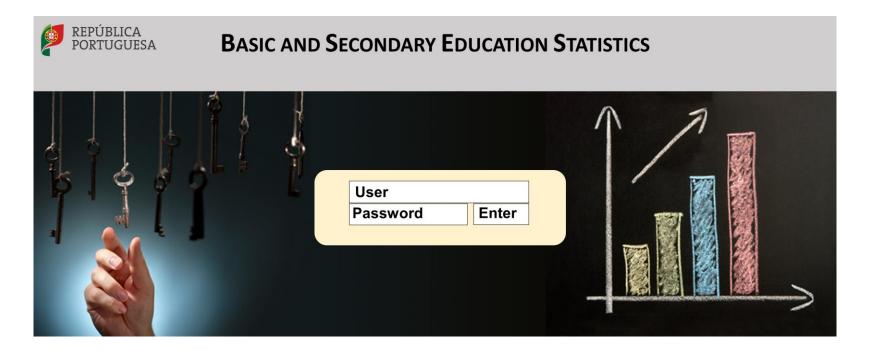
80%

100%





InfoEscolas: Restricted school area



Follow-up studies, global data on the socio-economic context of the school, school cluster; asymmetries between classes.



GRADUATE TRACKING



A safe room in which researchers can access and work on data in the areas of Education, Higher Education, Science and Innovation for research purposes, guaranteeing compliance with current legislation on confidentiality and data protection.

Who uses the data for research?



RESEARCHERS



HIGHER EDUCATION STUDENTS



DGEEC TECHNICIANS





SAFECENTER: what data is available on DATADGEEC?



Primary and Secondary Education Statistics

★ 14 years and around 23.000.000 student records;

 10 years and around 1.100.000 teaching staff records;

★ 10 years and around 670.000 non-teaching staff records;

Nobservatory of secondary school students' paths (OTES): 23 statistical operations and around 855.000 student records.



Higher Education Statistics

12 years and around school years and around 4.500.000 records of enrolments and graduates;

№ 10 academic years and around 350.000 teaching staff records.



Science and Technology Statistics

- № 17 years and around 880.000 records of researchers in institutions;
- ↑ 17 years and around 40.000 records of researchers in companies;
- ★ 6 statistical operations and around 74.000 records of doctoral graduates





OTES: surveys that allows longitudinal analysis

School years	1. st year	2. nd year	3. rd year	Post-secondary			
Academic year	2007/08		2009/2010		2011		
			2008/2009		2010		
	2010/11		2012/2013		2014		
			2011/2012		2013		
	2013/14		2015/2016		2017		
			2014/2015		2016		
	2016/17		2018/2019		2020		
			2017/2018		2019		
			2020/2021		2022		
	2022/23		2023/2024				
			ents at the end of ondary education			Youth in post- secondary education	
enrolled in the 1.0 year of enro			olied to all students led in the last year of er secondary school		Applied 14 months after the conclusion of upper secondary school		

EUROGRADUATE:

- Is part of the European Graduate Tracking Initiative of the European Commission.
- Addresses the need for comparable and high-quality measures and data on graduates of the European education systems.
- The specific goal is the creation and implementation of a regular, comprehensive, comparable and longitudinal European data collection on higher education graduate.
- The project pursues to monitor educational pathways of graduates, how they evaluate their study experiences, and how that translates into their professional careers and lives as European citizens.
- In the European pilot survey of higher education graduates 'EUROGRADUATE Survey 2022' the number of participating countries has increased from 8 to 18, now covering more than half of the countries in the European Economic Area.
- Portugal joined this project in 2022, with 'Graduate Tracking Portugal 2022'.



Muito obrigada!

Click here to access:

InfoEscolas



EUROGRADUATE



OTES



Transition from secondary to higher education



Follow us on Social Media:











infoescolas@dgeec.medu.pt



dgeec.degadi@dgeec.medu.pt