

**Enhancing quality of education and training in SEE**

**EQET SEE**

**EQET SEE Development and  
implementation of trainings for trainers  
for teachers, company instructors and  
school coordinators for agricultural  
technician of traditional and organic  
cultivation**

**- TRAINING GUIDELINES -**



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## I About EQET SEE project

This project intervention aims to contribute to the reduction of youth unemployment in South Eastern Europe by supporting the development of labour-market oriented, socially inclusive high quality education. The project focuses on increasing the labour market relevance of VET provision (VET strand) and enhancing quality assurance (quality assurance - QA strand) in pre-tertiary education. The project is coordinated with the regional networks: the Western Balkans Alliance for work-based learning (gathering the VET national agencies, and national chambers of commerce), qualification agencies, and quality assurance agencies.

The rationale for the VET strand of the project lies in the need for a higher cooperation between business and education sector, acquisition of labour-market relevant skills in education and training, greater representation of work-based learning elements in the curricula and adequate support to teachers and company instructors to implement these curricula. All this is to enhance the VET provision and consequently the employability of young people in the region.

To tackle the challenges identified above, the **VET strand** of the project will focus on:

1. Development of regionally based, labour market oriented occupational (OS), qualifications standards (QS) and VET curricula incorporating work-based learning, and
2. Assuring quality of VET provision through developing supporting measures and material (guidelines for work-based learning, trainings for teachers and company instructors and teaching and learning material). All this will have an impact on the skills acquired by teachers, company instructors and pupils.

Direct target groups for the **VET strand** are VET agencies, companies, OS experts, business experts, education experts, training experts, school instructors, company instructors, school-company coordinators; and indirectly, schools, teachers and students who will participate in these curricula in the future.

The project is implemented by the Education Reform Initiative of South Eastern Europe ([ERI SEE](#)) as the lead partner.

The project relies on the Global Education 2030 Agenda under the Sustainable Development Goals (goal 4., supporting Target 4.4., increase the number of youth and adults who have relevant skills, target 4.7. acquisition of knowledge and skills needed for sustainable development, and 4.c.a., increase the supply of qualified teachers; goal 5, supporting target 5.1. End discrimination against women and girls and 5.5. Ensure full participation in leadership and decision-making; and goal 6), regional ADA strategy, Danube Area – Western Balkans Region regional strategy), European Commission recommendations and national strategies.

## II EQET SEE material - basis for the trainings development

The EQET SEE participating economies moved developed teaching and learning material that is to be the main **basis for the development of trainings**. This material is:

### Agricultural technician content material:

- Nikolov ed. (2024) *Teaching material for agricultural technician of traditional and organic cultivation* – [download](#)
- Nikolov ed. (2024) *Learning material for agricultural technician of traditional and organic cultivation* – [download](#)
- Nikolov ed. (2024) *Work-based learning guidelines for agricultural technician of traditional and organic cultivation* – [download](#)
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### Crosscutting topics:

- Prof Dr Dragan Stanojević, Ivana Živadinović (2024) **Understanding Social Inequalities in Education Process** – [download](#)
- Prof Dr Dragan Stanojević (2024) **Gender and Socio-Economic Dimension of Agricultural Technician** – [download](#)
- Dr Ermelinda Mahmutaj (2024) **Education for Sustainable Development** – [download](#)
- Dušan Stokić (2024) **Environmental Aspects of Agricultural Technician** – [download](#)

### **III Trainings for trainers for teachers, company instructors and school coordinators - general structure**

### 3.1. Trainings - modular structure

#### I Trainings of trainers for TEACHERS and SCHOOL COODINATORS

MODULE	Topic	Structure	Weight	Duration	Trainer
Module 1	Agriculture core training	Number of trainees: <b>20</b> Number of trainings: <ul style="list-style-type: none"> <li>• <b>2 F2F - 2*6 hours</b></li> <li>• <b>1 Online - 4.5 hours</b></li> <li>• <b>TOTAL: 16.5 hours</b></li> </ul>	0.5	8.25 (8h 15')	Igor Nikolov
Module 2	Work-based learning		0.2	3.3 (3h 20')	Igor Nikolov
Module 3	Crosscutting topics				
Module 3.1.	Social sustainability and gender equity		0.2	3.3 (3h 20')	Dragan Stanojević
Module 3.2.	Environmental sustainability		0.1	1.65 (1h 35')	Ermelinda Mahmutaj

#### II Trainings of trainers for COMPANY INSTRUCTORS

MODULE	Topic	Structure	Weight	Duration	Trainer
Module 1	Work-based learning with didactics	Number of trainees: <b>20</b> Number of trainings: <ul style="list-style-type: none"> <li>• <b>2 Online - 2 *4.5 hours</b></li> <li>• <b>TOTAL: 9 hours</b></li> </ul>	0.6	5.4 (5h 25')	Igor Nikolov
Module 2	Crosscutting topics				
Module 2.1.	Social sustainability and gender equity		0.25	2.25 (2h 15')	Dragan Stanojević
Module 2.2.	Environmental sustainability		0.15	1.35 (1h 20')	Ermelinda Mahmutaj



### 3.2. Trainings - Implementation structure

#### I Trainings of trainers for TEACHERS and SCHOOL COORDINATORS

MODULE	Topic	Duration	Trainer
Meeting 1 F2F	Introduction - general	30'	ERI SEE
	Agriculture core training	5h 30'	Igor Nikolov
	Breaks (1 lunch 2 coffee breaks)	2h	
Meeting 2 F2F	Introduction - general	5'	ERI SEE
	Agriculture core training (continuation)	2h 45'	Igor Nikolov
	Social sustainability and gender equity	3h 20'	Dragan Stanojević
	Breaks (1 lunch 2 coffee breaks)	2h	
Meeting 3 Online	Work-based learning	3h 20'	Igor Nikolov
	Environmental sustainability	1h 35'	Ermelinda Mahmutaj
	Breaks (2)	1h	

#### II Trainings of trainers for COMPANY INSTRUCTORS

MODULE	Topic	Duration	Trainer
Meeting 1 Online	Introduction - general	15	ERI SEE
	Work-based learning with didactics	5h 25	Igor Nikolov
	Breaks (2)	1h	
Meeting 2 Online	Introduction - general	5'	ERI SEE
	Social sustainability and gender equity	2.25	Dragan Stanojević
	Environmental sustainability	1h 20'	Ermelinda Mahmutaj
	Breaks (2)	1h	



### 3.3 Training modules for TEACHERS and SCHOOL COORDINATORS - instructions for trainers

#### 3.3.1 Module 1 for teachers: Agriculture core training

MODULE	Topic
Time	8h 15 minutes in total to be divided in the above-described manner
Structure	Face-to-face
Language	<b>Serbian with interpretation to Albanian</b>
Material - compulsory	<p><b>EQET SEE Teaching Material for Agricultural Technician of Traditional and Organic Cultivation</b></p> <p><b>EQET SEE Agricultural technician - environmental aspects</b></p> <ul style="list-style-type: none"> <li>PURPOSE: to serve as a basis for developing trainings for trainers and consequently for trainers to use for training of teachers</li> </ul>
Material - additional	<ul style="list-style-type: none"> <li>EQET SEE Learning Material for Agricultural Technician of Traditional and Organic cultivation</li> <li>To be proposed by a trainer. Material should be in English</li> </ul>
Participants	The participants are expected to be teachers from VET schools and teacher holding positions of school coordinators from WB6
Number of participants	20 VET teachers with agriculture background + 20 school coordinators with agriculture background
Main training outcome	To increase the knowledge of teachers and school coordinators on the topic of implementation of agriculture technician of traditional and organic cultivation based on the EQET SEE project outputs, primarily on the <b>Teaching Material for Agricultural Technician of Traditional and Organic Cultivation and EQET SEE Agricultural technician - environmental aspects</b>
Expected level of knowledge	<p>Training methods: ADVANCED</p> <p>Agriculture sector: MEDIUM</p> <p>Contemporary environmental aspects of agriculture sector: BEGINNER</p>
Method	<p>Primary training method: ex cathedra</p> <p>Supporting training method 1: participatory ex cathedra</p> <p>Supporting training method 2: participatory workshop</p>
Expectation of trainers	<ul style="list-style-type: none"> <li>Development of the training structure               <ol style="list-style-type: none"> <li>Goals of the training</li> <li>Learning outcomes with description</li> <li>Training timeline - assign approximate duration to each learning unit                   <ul style="list-style-type: none"> <li>OUTPUT: word document listing 1-3 on app 2 pages</li> </ul> </li> </ol> </li> <li>Development of the training material               <ul style="list-style-type: none"> <li>Complete training matrix</li> <li>Training presentation(s)</li> <li>Training literature used for developing training.</li> <li>Training literature - recommended reading (if applicable)</li> <li>Training evaluation</li> </ul> </li> </ul>



### 3.3.2 Module 2 for teachers: Work-based learning

MODULE	Topic
Time	3h 20 minutes
Structure	Face-to-face
Language	<b>Serbian with interpretation to Albanian</b>
Material - compulsory	<b>EQET SEE Work-based Learning Guidelines for Agricultural Technician of Traditional and Organic Cultivation</b> PURPOSE: to serve as a basis for developing trainings for trainers and consequently for trainers to use for training of teachers
Material - additional	To be proposed by a trainer. Material should be in English
Participants	The participants are expected to be teachers from VET schools and teacher holding positions of school coordinators from WB6
Number of participants	20 VET teachers with agriculture background + 20 school coordinators with agriculture background
Main training outcome	To increase the knowledge of teachers and school coordinators on the topic of agricultural technician work-based learning based on the EQET SEE project outputs, primarily on the <b>Work-based Learning Guidelines for Agricultural Technician of Traditional and Organic Cultivation</b>
Expected level of knowledge	Training methods: ADVANCED Agriculture sector: MEDIUM WBL: BEGINNER
Method	Primary training method: ex cathedra Supporting training method 1: participatory ex cathedra Supporting training method 2: participatory workshop
Expectation of trainers	<ul style="list-style-type: none"> <li>• Development of the training structure               <ol style="list-style-type: none"> <li>1. Goals of the training</li> <li>2. Learning outcomes with description                   <ul style="list-style-type: none"> <li>• OUTPUT: word document listing 1-3 on app 2 pages</li> </ul> </li> </ol> </li> <li>• Development of the training material               <ul style="list-style-type: none"> <li>• Complete training matrix</li> <li>• Training presentation(s)</li> <li>• Training literature used for developing training.</li> <li>• Training literature - recommended reading (if applicable)</li> <li>• Training evaluation</li> </ul> </li> </ul>

### 3.3.3 Module 3.1 for teachers: Social sustainability and gender equity

MODULE	Topic
Time	3h 20 minutes
Structure	Face-to-face
Language	<b>Serbian with interpretation to Albanian</b>
Material - compulsory	<b>EQET SEE Understanding social inequalities in the education process</b> <b>EQET SEE Gender and socio-economic dimension of agricultural technician education</b> PURPOSE: to serve as a basis for developing trainings for trainers and consequently for trainers to use for training of teachers
Material - additional	To be proposed by a trainer. Material should be in English
Participants	The participants are expected to be teachers from VET schools and teacher holding positions of school coordinators from WB6
Number of participants	20 VET teachers with agriculture background + 20 school coordinators with agriculture background
Main training outcome	To increase the knowledge of teachers and school coordinators on the topic of social dimension of VET education and gender equity based on the EQET SEE project outputs, primarily on the <b>EQET SEE Understanding social inequalities in the education process and EQET SEE Gender and socio-economic dimension of agricultural technician education</b>
Expected level of knowledge	Training methods: ADVANCED Social sustainability: BEGINNER Gender equity: BEGINNER
Method	Primary training method 1: ex cathedra Primary training method 2: participatory ex cathedra Supporting training method 1: participatory workshop
Expectation of trainers	<ul style="list-style-type: none"> <li>• Development of the training structure               <ol style="list-style-type: none"> <li>1. Goals of the training</li> <li>2. Learning outcomes with description</li> <li>3. Training timeline - assign approximate duration to each learning unit                   <ul style="list-style-type: none"> <li>• OUTPUT: word document listing 1-3 on app 2 pages</li> </ul> </li> </ol> </li> <li>• Development of the training material               <ul style="list-style-type: none"> <li>• Complete training matrix</li> <li>• Training presentation(s)</li> <li>• Training literature used for developing training.</li> <li>• Training literature - recommended reading (if applicable)</li> <li>• Training evaluation</li> </ul> </li> </ul>

### 3.3.4 Module 3.2 for teachers: Environmental sustainability

MODULE	Topic
Time	1h 35 minutes
Structure	Online
Language	<b>English with interpretation to Albanian BCMS</b>
Material - compulsory	<b>EQET SEE General aspects of environmental education</b> PURPOSE: to serve as a basis for developing trainings for trainers and consequently for trainers to use for training of teachers
Material - additional	To be proposed by a trainer. Material should be in English
Participants	The participants are expected to be teachers from VET schools and teacher holding positions of school coordinators from WB6
Number of participants	20 VET teachers with agriculture background + 20 school coordinators with agriculture background
Main training outcome	To increase the knowledge of teachers and school coordinators on the topic of environmental sustainability based on the EQET SEE project outputs, primarily on the <b>EQET SEE General aspects of environmental education</b>
Expected level of knowledge	Training methods: ADVANCED Environmental sustainability: BEGINNER
Method	Primary training method 1: ex cathedra Primary training method 2: participatory ex cathedra
Expectation of trainers	<ul style="list-style-type: none"> <li>• Development of the training structure               <ol style="list-style-type: none"> <li>1. Goals of the training</li> <li>2. Learning outcomes with description</li> <li>3. Training timeline - assign approximate duration to each learning unit                   <ul style="list-style-type: none"> <li>• OUTPUT: word document listing 1-3 on app 2 pages</li> </ul> </li> </ol> </li> <li>• Development of the training material               <ul style="list-style-type: none"> <li>• Complete training matrix</li> <li>• Training presentation(s)</li> <li>• Training literature used for developing training.</li> <li>• Training literature - recommended reading (if applicable)</li> <li>• Training evaluation</li> </ul> </li> </ul>

### 3.4 Training modules for COMPANY INSTRUCTORS- instructions for trainers

#### 3.4.1 Module 1 for instructors: Work-based learning with didactics

MODULE	Topic
Time	5h 25 minutes
Structure	Online
Language	<b>Serbian with interpretation to Albanian</b>
Material - compulsory	<b>EQET SEE Work-based Learning Guidelines for Agricultural Technician of Traditional and Organic Cultivation</b> PURPOSE: to serve as a basis for developing trainings for trainers and consequently for trainers to use for training of teachers
Material - additional	<ul style="list-style-type: none"> <li>• EQET SEE Teaching Material for Agricultural Technician of Traditional and Organic Cultivation</li> <li>• Sources on didactics would be preferable</li> <li>• To be proposed by a trainer. Material should be in English</li> </ul>
Participants	The participants are expected to be company instructors working for agriculture companies from WB6
Number of participants	20 instructors
Main training outcome	To increase the knowledge of instructors on the topic of agricultural technician work-based learning based on the EQET SEE project outputs, primarily on the <b>Work-based Learning Guidelines for Agricultural Technician of Traditional and Organic Cultivation</b> and to increase the knowledge of instructors on the didactic method.
Expected level of knowledge	Training methods: BEGINNER Agriculture sector: ADVANCED WBL: BEGINNER
Method	Primary training method: ex cathedra Primary training method 2: participatory ex cathedra Supporting training method 1: participatory workshop
Expectation of trainers	<ul style="list-style-type: none"> <li>• Development of the training structure               <ol style="list-style-type: none"> <li>1. Goals of the training</li> <li>2. Learning outcomes with description</li> <li>3. Training timeline - assign approximate duration to each learning unit                   <ul style="list-style-type: none"> <li>• OUTPUT: word document listing 1-3 on app 2 pages</li> </ul> </li> </ol> </li> <li>• Development of the training material               <ul style="list-style-type: none"> <li>• Complete training matrix</li> <li>• Training presentation(s)</li> <li>• Training literature used for developing training.</li> <li>• Training literature - recommended reading (if applicable)</li> <li>• Training evaluation</li> </ul> </li> </ul>

### 3.4.2 Module 2.1 for instructors: Social sustainability and gender equity

MODULE	Topic
Time	2h 15 minutes
Structure	Online
Language	<b>Serbian with interpretation to Albanian</b>
Material - compulsory	<b>EQET SEE Understanding social inequalities in the education process</b> <b>EQET SEE Gender and socio-economic dimension of agricultural technician education</b> PURPOSE: to serve as a basis for developing trainings for trainers and consequently for trainers to use for training of teachers
Material - additional	To be proposed by a trainer. Material should be in English
Participants	The participants are expected to be company instructors working for agriculture companies from WB6
Number of participants	20 instructors
Main training outcome	To increase the knowledge of instructors on the topic of social dimension of VET education and gender equity based on the EQET SEE project outputs, primarily on the <b>EQET SEE Understanding social inequalities in the education process and EQET SEE Gender and socio-economic dimension of agricultural technician education</b>
Expected level of knowledge	Training methods: BEGINNER Social sustainability: BEGINNER Gender equity: BEGINNER
Method	Primary training method 1: ex cathedra Primary training method 2: participatory ex cathedra
Expectation of trainers	<ul style="list-style-type: none"> <li>• Development of the training structure               <ol style="list-style-type: none"> <li>1. Goals of the training</li> <li>2. Learning outcomes with description</li> <li>3. Training timeline - assign approximate duration to each learning unit                   <ul style="list-style-type: none"> <li>• OUTPUT: word document listing 1-3 on app 2 pages</li> </ul> </li> </ol> </li> <li>• Development of the training material               <ul style="list-style-type: none"> <li>• Complete training matrix</li> <li>• Training presentation(s)</li> <li>• Training literature used for developing training.</li> <li>• Training literature - recommended reading (if applicable)</li> <li>• Training evaluation</li> </ul> </li> </ul>

### 3.4.3 Module 2.2 for instructors: Environmental sustainability

MODULE	Topic
Time	1h 20 minutes
Structure	Online
Language	<b>Albanian with interpretation to Serbian</b>
Material - compulsory	<b>EQET SEE General aspects of environmental education</b> PURPOSE: to serve as a basis for developing trainings for trainers and consequently for trainers to use for training of teachers
Material - additional	To be proposed by a trainer. Material should be in English
Participants	The participants are expected to be company instructors working for agriculture companies from WB6
Number of participants	20 instructors
Main training outcome	To increase the knowledge of instructors on the topic of environmental sustainability based on the EQET SEE project outputs, primarily on the <b>EQET SEE General aspects of environmental education</b>
Expected level of knowledge	Training methods: BEGINNER Environmental sustainability: BEGINNER
Method	Primary training method 1: ex cathedra Primary training method 2: participatory ex cathedra
Expectation of trainers	<ul style="list-style-type: none"> <li>• Development of the training structure               <ol style="list-style-type: none"> <li>1. Goals of the training</li> <li>2. Learning outcomes with description</li> <li>3. Training timeline - assign approximate duration to each learning unit                   <ul style="list-style-type: none"> <li>• OUTPUT: word document listing 1-3 on app 2 pages</li> </ul> </li> </ol> </li> <li>• Development of the training material               <ul style="list-style-type: none"> <li>• Complete training matrix</li> <li>• Training presentation(s)</li> <li>• Training literature used for developing training.</li> <li>• Training literature - recommended reading (if applicable)</li> <li>• Training evaluation</li> </ul> </li> </ul>

## Annex 1: Training matrix

### I Description of the training structure

1. Goals of the training
2. Learning outcomes with description
3. Training timeline - assign approximate duration to each learning unit.

### II Training matrix

The training matrix is to be used by the trainer for implementing training for trainers. It will be shared with trainees for them to rely on them for the implementation of their trainings.

Slot	Description	Time		Method	Input	Learning outcome (number)	Learning unit (number)
	<i>Should generally correspond with the items from the agenda but not follow it fully. Any change of topic or method means the change of slot. Breaks should be included.</i>	<i>Timeslots should be in ascending order.</i>		<i>implementation method</i>	<i>List everything that will be used in the slot presentation, flipchart with coloured markers, coloured papers...</i>	<i>Learning outcome number</i>	<i>Learning unit number</i>
1	Introduction	9:00	9:15	ex-cathedra	presentation		
2	Topic 1 -	9:15	09:20	energiser			
3		09:20	10:00	...			
4		10:00	10:45	...			

### III Material

A trainer should list all material needed for the implementation of a workshop:

1. Material needed for a trainer to implement a training: laptop, flip chart, duct tape...
2. General conditions he/she envisages that are needed for the training implementation: seating agreements, are there instructions that need to be sent prior to a training, how many microphones, will there be energisers that demand additional space, for online trainings, is the room division needed...

### IV Literature



## Annex 2: Training evaluation

### A2.1 Teachers and school coordinators

#### EQET SEE Training of trainers of teachers and school coordinators

We are kindly asking participants of the training to complete the evaluation in full. The evaluation is anonymous and will be used exclusively as the quality assurance tool. Feel free to share your honest opinion.

1. How would you rate the **OVERALL QUALITY** of the training **CONTENT**?

1	2	3	4	5	6	7	8	9	10
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2. Please rate the section of the training on **AGRICULTURE** (executed by Igor Nikolovski) based on the following criteria from **1** (the lowest mark) to **7** (the highest mark).

	1	2	3	4	5	6	7
The <b>structure</b> of the agriculture training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of <b>power point</b> presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>usefulness of information</b> for your <b>everyday</b> work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of <b>NEW knowledge/ information</b> presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>execution</b> of the training by Igor Nikolov.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What would be your **suggestion** on how to improve the training on agriculture?

Enter your answer





4. Please rate the section of the training on **SOCIAL DIMENSION of education** (executed by prof Dragan Stanojević) based on the following criteria from **1** (the lowest mark) to **7** (the highest mark).

	1	2	3	4	5	6	7
The <b>structure</b> of the training on social dimension.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of <b>power point</b> presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>usefulness of information</b> for your <b>everyday</b> work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of <b>NEW knowledge/ information</b> presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>execution</b> of the training by Dragan Stanojević.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What would be your suggestion on how to improve the training on social sustainability?

Enter your answer

6. Please rate the section of the training on **ENVIRONMENTAL SUSTAINABILITY** (executed by prof Ermelinda Mahmutaj) based on the following criteria from **1** (the lowest mark) to **7** (the highest mark).

	1	2	3	4	5	6	7
The <b>structure</b> of the training on environmental sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of <b>power point</b> presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>usefulness of information</b> for your <b>everyday</b> work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of <b>NEW knowledge/ information</b> presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>execution</b> of the training by Ermelinda Mahmutaj.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. What would be your **suggestion** on how to **improve** the training on environmental sustainability?

Enter your answer

8. From the perspective of **CONTENT** (excluding potential organisational obstacles) would you be able to implement training with similar content at national level? What do you see as potential obstacles?

Enter your answer

9. How would you rate the **OVERALL QUALITY** of the training **ORGANISATION**?

1	2	3	4	5	6	7	8	9	10
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10. Please rate the quality of the following organisational aspects:

	1	2	3	4	5	6	7
Quality of travel support provided by Nenad Mijjkovic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of car transfers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of logistical support provided by Ivana Živadinović of the ERI SEE.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of accommodation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the venue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. What would be your **suggestion** on how to **improve** the organisational aspects of the training?

Enter your answer

12. Do you have any other **comments** or **suggestions** you would like to share with the organisers?

Enter your answer

## A2.2 Company instructors

### EQET SEE Training of trainers of company instructors

We are kindly asking participants of the training to complete the evaluation in full. The evaluation is anonymous and will be used exclusively as the quality assurance tool. Feel free to share your honest opinion.

1. How would you rate the **OVERALL QUALITY** of the training **CONTENT**?

1	2	3	4	5	6	7	8	9	10
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2. Please rate the section of the training on **AGRICULTURE** (executed by Igor Nikolovski) based on the following criteria from **1** (the lowest mark) to **7** (the highest mark).

	1	2	3	4	5	6	7
The <b>structure</b> of the agriculture training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of <b>power point</b> presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>usefulness of information</b> for your <b>everyday</b> work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of <b>NEW knowledge/ information</b> presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>execution</b> of the training by Igor Nikolov.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What would be your **suggestion** on how to improve the training on agriculture?

Enter your answer

4. Please rate the section of the training on **SOCIAL DIMENSION of education** (executed by prof Dragan Stanojević) based on the following criteria from 1 (the lowest mark) to 7 (the highest mark).

	1	2	3	4	5	6	7
The <b>structure</b> of the training on social dimension.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of <b>power point</b> presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>usefulness of information</b> for your <b>everyday</b> work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of <b>NEW knowledge/ information</b> presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>execution</b> of the training by Dragan Stanojević.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What would be your suggestion on how to improve the training on social sustainability?

Enter your answer

6. Please rate the section of the training on **ENVIRONMENTAL SUSTAINABILITY** (executed by prof Ermelinda Mahmutaj) based on the following criteria from 1 (the lowest mark) to 7 (the highest mark).

	1	2	3	4	5	6	7
The <b>structure</b> of the training on environmental sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of <b>power point</b> presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>usefulness of information</b> for your <b>everyday</b> work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of <b>NEW knowledge/ information</b> presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>execution</b> of the training by Ermelinda Mahmutaj.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. What would be your **suggestion** on how to **improve** the training on environmental sustainability?

Enter your answer

8. From the perspective of **CONTENT** (excluding potential organisational/technical obstacles) would you be able to implement training with similar content at national level? What do you see as potential obstacles?

Enter your answer

9. Do you have any other **comments** or **suggestions** you would like to share with the organisers?

Enter your answer

Submit